EzLessonHub
Analytic rubric · 4 criteria × 4 bands · A2–B2

Speaking Assessment Rubric

Criteria	4 · Excellent	3 · Good	2 · Developing	1 · Beginning
Fluency & coherence	Speaks at length with little hesitation; ideas clearly linked.	Speaks with some hesitation; ideas mostly linked.	Frequent pauses; short turns; limited linking.	Long pauses; single words or memorised phrases.
Vocabulary	Wide range used accurately and appropriately for the topic.	Good range; occasional wrong word choice.	Limited range; repetition; some errors affect meaning.	Very basic; errors often stop communication.
Grammar	Range of structures with few errors.	Mostly accurate simple structures; some complex attempts.	Frequent errors in simple structures.	Errors make meaning very hard to follow.
Pronunciation & interaction	Easy to understand; responds and asks questions naturally.	Generally clear; interacts with some prompting.	Some effort needed to understand; limited interaction.	Difficult to understand; relies on the teacher.

Total: ____ / 16 Convert: 14–16 = excellent · 10–13 = good · 6–9 = developing · 4–5 = beginning

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One row per student

Speaking Assessment Rubric — Score Sheet

Student	Fluency & cohere	Vocabulary	Grammar	Pronunciation &	Total	Comment / next step